

Overview of the Special Education Annual Data Report

What is the Annual Data Report (ADR)?

The Annual Data Report is a required data collection under the Individuals with Disabilities Education Act (IDEA) and the New Jersey Administrative Code, Chapter 6A:14.

Which agencies are required to complete the Annual Data Report?

Districts, charter schools and state agencies are required to complete the ADR. Nonoperating districts, where students with disabilities reside, may either complete the ADR or ask the receiving district to complete the ADR. If the receiving district declines, the nonoperating district must complete the ADR.

Do receiving schools complete the ADR?

Receiving schools are not eligible to receive federal funds, but must complete a separate ADR report (on paper) of their enrollment and staff. Receiving schools include educational services commissions, jointure commissions, regional day schools, private schools for the disabled, public college operated programs, special services school districts and shared-time vocational programs.

Which public and nonpublic school students with disabilities should be counted?

Public school students with disabilities who have been determined eligible for special education and related services or eligible for speech–language services and are receiving services in accordance with an IEP on December 1, 2003 should be counted. These include students who are **placed by districts, charter schools or state agencies** in a general or special education setting. Such placements include public schools, approved private schools for the disabled, Naples placements and privately operated early childhood programs.

Nonpublic school students who have been placed **by their parents at their own expense** in sectarian or nonsectarian schools or privately operated early childhood programs and who are receiving special education and related services according to a services plan (SP) as of December 1, 2003, should be counted.

Do not count:

- **Public students with disabilities who are receiving only related services other than speech-language services.**
- **Students who are determined eligible under the category of socially maladjusted.**

Which Agency reports the students?

Student population	Reporting agency
Public school students enrolled in the district of residence	District of residence
Nonpublic school students	District of residence
Students enrolled in a charter school	Charter school
Students in a county detention center	District of residence or charter school where the student is enrolled
Students served by the Department of Corrections, Department of Human Services, Juvenile Justice Commission	State agency
Students enrolled in Marie H. Katzenbach School for the Deaf	Marie H. Katzenbach School for the Deaf
Jersey City students attending A. Harry Moore	A. Harry Moore
Tuition students attending A. Harry Moore	District of residence
Students receiving services from the Commission for the Blind and Visually Impaired (CBVI)	District of residence unless prior permission was given to the CBVI to count the students
Students attending a full time vocational school where the vocational school has responsibility to evaluate, determine eligibility, develop and implement the IEP	Vocational school
Students attending a vocational school where the district of residence has responsibility to evaluate, determine eligibility and develop the IEP	District of residence